Background

The Educational Experience Plan (EEP) consultation process has reached the end of its third iteration (Iron) on Friday, November 7. The process has been robust and has resulted in a coherent document. The general structure of the document includes:

1. **Objectives**: 5 Educational Experience Commitments and 5 Capacity Gap Development Areas.
2. **Strategies**: 1 to 5 approaches to reaching each of our Objectives.
3. **Tactics**: Operational activities, initiatives, and projects designed to contribute to achieving our strategies.

Our next step is to engage in an implementation planning process. As mentioned early in the EEP process, the Plan will ultimately be implemented through University, budgeting, planning, and management processes and integrated into business as usual appropriately.

Description/Schedule

The implementation planning process will result in a suite of proposed tactics designed to deliver on the strategies identified under the five (5) Principal Strategic Elements/Educational Commitments (refer to the ‘Overview’ section on this site which details Section 6 from the Iron Educational Experience Plan) and the five (5) Capacity Gaps (refer to the ‘Overview’ section on this site which details Section 8 from the Iron Educational Experience Consultation document) identified in the EEP. We are now planning the process.

1. **Implementation Planning Forum**  
   Indicative Timeline: TBA - Late January/Early February 2015

The implementation planning will commence with an Implementation Planning Forum facilitated by Tony Wheeler (Imagine Consulting Group International). Staff from all Divisions will be invited to participate. It is critical that appropriate individuals from across the University have voice in this part of the process.

Working with inter-divisional groups, we will set the expectations for collaborative work with the identification, production, and prioritisation of EEP tactics supporting key strategies. The Forum will be designed to create the capacity for authoring groups to be formed and work together to deliver elements of strategy implementation activities.

Our intent is to invite all members of the community who have actively engaged in the consultation process, elected members of Academic Board, and perhaps a few key stakeholders. We also intend to ask invitees who accept the invitation to invite a colleague to participate as well.
Second Forum if Necessary
Indicative Timeline: February/March 2015

We recognise that timing is a real challenge for us and it may be difficult to get the necessary people around the table on a specific date. We will reserve the opportunity to reengage again later in 2015. This option may be employed to bring more people into the process, or to continue the momentum for those already engaged.

Current State Report

We will compile a list of activities and effort currently underway or planned for initiation in 2015 that function as tactics supporting identified EEP strategies. This will likely be coordinated through the EEP Strategic Working Group.

2 Authoring Groups:
Indicative Timeline: To be confirmed – February/March

Authoring groups developed through the Forums will draft a report including considerations and proposals for EEP Tactics. Although the report may include a list of tactics, the authoring groups will produce a small number, between three (3) and five (5), short proposals describing the highest priority EEP Tactics.

The authoring groups will form around one of the five (5) EEP Commitments and five (5) Capacity Gaps. They will be inter-divisional and will have access to a ‘support-team’ of key experts throughout the University who understand business operations, policies and procedures allowing for the development of viable proposals.

Tactic Proposal Peer Review
Indicative Timeline: To be confirmed March – Review Activities Commence

The reports will be consolidated into a system of recommendations and made available for open peer review for iterative modification by the Authoring Groups.

3 Production of Priority Tactics Proposal
Indicative Timeline – To be confirmed

- Early April: Tactics Proposals Delivered
- April: Proposals Edited and Compiled
- April/May: Recommendation from VCC
- May: Available for guiding 2015 activities
- May: Available to inform 2016 budgeting and planning

After the round of review, a full proposal will be developed and submitted to VCC for review, discussion and when appropriate endorsement.

Endorsement will be a commitment by the University executive to operationally plan, budget and prioritise the EEP Tactics, in effect creating a working plan to start implementation of the EEP.
## Indicative Timeline

<table>
<thead>
<tr>
<th>Activity</th>
<th>Date</th>
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<tbody>
<tr>
<td>Cross Divisional Implementation Planning Forum</td>
<td>Late January/early February 2015</td>
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<tr>
<td>Second Forum if required</td>
<td>Early February 2015</td>
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<tr>
<td>Authoring Group launches</td>
<td>February 2015</td>
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<tr>
<td>Authoring Groups</td>
<td>February – March 2015</td>
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<tr>
<td>Tactics Proposals delivered</td>
<td>Early April 2015</td>
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<tr>
<td>Tactics Proposals edited and compiled</td>
<td>April 2015</td>
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<tr>
<td>Submit to VCC</td>
<td>April/May 2015</td>
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<tr>
<td>Endorsed Tactic Proposals made available to guide 2015 Activities and inform 2016 Budgeting and Planning</td>
<td>May 2015</td>
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## Deliverables

The principal deliverable will be a University (cross-divisional) system of tactics described in brief proposal format to facilitate deployment across the University. In effect, it will represent an actionable, operational, and measurable roadmap for priority investment, effort, and activity supporting the Educational Experience Plan. The proposals will be aligned with the objectives and strategies that have been collaboratively developed in the EEP, which are also aligned with our current University Strategic Plan and will help inform the next strategic document as well.

The Educational Experience Plan, the EEP Tactical Implementation Plan, and the Current State document, will together provide the assets needed to action the plan in 2015, 2016 and set the direction through to 2018.

- **2015 - Building on Aligned Tactics:** As we have already engaged in planning and budgeting for 2015, we will consciously identify those budgeted and planned activities that align with EEP Strategies, support them, contextualise them within the EEP framework, augment them with discretionary investments throughout 2015, and track them appropriately.

- **2015 – Integration into University Strategic Planning:** As the next round of University Strategic Planning will progress in 2015, we will have the opportunity to integrate the EEP into that process and documentation as well, providing guidance and a trajectory for at least the next three (3) years.

- **2016 – Integration into Operating Budgets:** The process outlined above and the resulting deliverables will be developed, reviewed, ratified, and endorsed in time for consideration during early budget and planning processes for 2016 in April 2015. This should provide the lead time to ensure that we have a whole-University understanding of direction and the relationships between our various plans, strategies, and the constellation of tactics we are promoting.