

AUSTRALASIAN OEP SIG DIGEST

2021 SEPTEMBER EDITION

Curated by Ash Barber, Jennifer Hurley, Nikki Andersen, Alice Luetchford, members of the Australasian OEP-SIG, and selected content from SPARC's OEP Digest. This digest is sponsored by ASCILITE.

Australasian news

- **Chief Scientist gets the nod on Open Access.** Read more in the [Campus Morning Mail](#).
- **Southern Cross University** has adopted 21 open texts in their faculties since 2021. Take a look at their [OER collections](#).
- Congratulations to the **University of Queensland** for their publication of their latest open text titled '[Women's voices in tourism research: Contributions to knowledge and letters to future generations](#)' edited by Antonia Correia and Sara Dolnicar. Presented in two parts, 73 women share personal reflections about what they see as their key contributions to tourism knowledge and methodology, and letters of observation to future generations of tourism researchers.
- The **University of Southern Queensland** has published an open text titled '[Deleting Dystopia: Re-asserting Human Priorities in the Age of Surveillance Capitalism](#).' The book explores ways of understanding the existential threats posed by the misuse of advanced digital technologies, conceptualising solutions and identifying strategies that lead away from digital authoritarian futures towards those funded on humanly viable values and practices.
- **James Cook University** has published their first open ebook titled: '[A Long Goodbye: Ed and Mary's Journey with Lewy Body Dementia](#)'. The book chronicles Ed's experiences as a carer following his wife Mary's diagnosis with Lewy body dementia. Ed's story provides information and educational resources related to dementia care. Although specifically focusing on Lewy body dementia, the resources are transferable to caring for people with any type of dementia.
- **CAUL** has created a [blog](#) for their Enabling a Modern Curriculum Program, which will feature OER related content. Subscribe now!

International news

- **Open Data Hub:** The City of Glasgow, Scotland has launched a new [Open Data Hub](#), which includes new types of data, interactive apps and data 'stories' to better engage residents, businesses and innovators.
- **Free, culturally relevant textbooks:** A group of colleges and universities in Massachusetts have received a US\$441,000 grant to develop free, culturally relevant textbooks aimed at improving student performance. Read more about the [Remixing Open Textbooks through an Equity Lens](#) project.
- **Open for Anti-Racism:** Open Education Global has [announced](#) that the Community College Consortium for OER (CCCOER), jointly with College of the Canyons, has received an additional two-year grant from the [William and Flora Hewlett Foundation](#), to expand the Open for Anti-Racism (OFAR) program, supporting faculty in California Community Colleges. In the OFAR program, first piloted in spring 2021, participating faculty learned about anti-racism, open educational resources, and open pedagogy in a course entitled Open for Anti-Racism. Ninety percent of participants indicated that their teaching practice improved. Faculty employed three key strategies: incorporating student voices to include non-mainstream perspectives and points of view; co-create materials with students for an anti-racism module; and integrating inclusive media (images, data, videos, podcasts, etc.) to illustrate and explicitly discuss racism, oppression, privilege, and healing.

A U S T R A L A S I A N O E P S I G D I G E S T

2 0 2 1 S E P T E M B E R E D I T I O N

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Professional development opportunities

Conferences and webinars

- **Register now:** The [Open Education Conference](#), October 18-22 (virtual).
- **Register now:** [Open Textbooks in Australia: updated, localised, inclusive](#). A panel discussion.
- **Recording:** [An Open Process for Open Knowledge](#).
- **Recording:** [Accessibility and Universal Design in Open Educational Resources](#).
- **Recordings** from [Open Education Southern Symposium](#) are now out, with an Australian presentation titled '[Are We There Yet? Narratives of Institutional Maturity & Open Ed Practices from Australian Higher Education](#)', by Adrian Stagg, Nikki Andersen, Samantha Elkington-Dent and Alice Luetchford.

Readings

- [Words Algorithm Collection: Finding Closely Related Open Access Books using Text Mining Techniques](#) by Ronald Snijder. Thanks to Lyndelle Gunton for sharing.
- [Living Books: Experiments in the Posthumanities](#) by Kanneke Adema. Reimagining the scholarly book as living and collaborative, not as commodified and essentialized, but in all its dynamic materiality. Thanks to Lyndelle Gunton for sharing.
- [Evaluating OER](#) with Monica Brown
- **Dr Joanna Funk** discusses how we can be compassionate in open online pedagogy in her latest [article](#).
- [Conceptual Framework Guide](#) This collaboratively written book brings together insights from a range of researchers into their use of conceptual frameworks in studying open education.
- In **Dr Sarah Lambert's** latest [blog post](#), we get some insights from **Angie Williamson at Deakin University**, on the progress of their first OER grants program.
- [Can blogging support Open Education advocacy?](#) By Dr Sarah Lambert.

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Podcast

- [SSP's Early Career Development Podcast](#): In the eighth episode of SSP's Early Career Development Podcast, co-hosts Meredith Adinolfi (Cell Press) and Sara Grimme (Digital Science) engage with Ann Michael (DeltaThink) to discuss some of the more complex aspects of Open Access.

Useful resource

- [Open Education in Promotion, Tenure, and Faculty Development](#) resources, from the Iowa Open Education Action Team.

Call for collaboration

- Please send us any Open Access Week events that you're planning by the **18 October** so we can promote them in the next Digest!

Subject Spotlight: Children's stories from around the world

- [Global Storybooks Portal](#) is a [free multilingual literacy resource](#) for children and youth worldwide. Read, download, toggle, and listen to a wide variety of illustrated stories from the [African Storybook](#) and other open sites. Development continues at the University of British Columbia, Canada. A selection of other countries listed includes: Afghanistan, Brazil, Denmark, East Timor, Japan, Greece, Haiti, Korea, Norway and Poland plus many more.
- [Indigenous Storybooks](#) is a resource designed specifically for children, families, community members, and educators. Inspired by the open-licensed stories from [Little Cree Books](#), this project aims to make the text, images, and audio of stories available in [Indigenous languages](#) as well as English, French, and the most widely spoken immigrant and refugee languages of Canada.



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New open texts by discipline

Arts and humanities

- [The History of Our Tribe: Hominini](#) by Barbara Helm Welker (US) 
- [Creative Frictions: Arts Leadership, Policy and Practice in Multicultural Australia](#) by Cecelia Cmielewski (Aus) 

Business and management

- [Organizational Behavior](#) by Black et al. (US) 
- [Building Relationships With Business Communication](#) by Linda Macdonald (Canada) 

Tourism and hospitality

- [Women's voices in tourism research: Contributions to knowledge and letters to future generations](#) by Antonia Correia and Sara Dolnicar. (Aus) 

Education

- [Oral Communication for Non-Native Speakers of English](#) by Kochem et al. (US) 



Engineering

- [Engineering Statics: Open and Interactive](#) by Baker et al. (US) 
- [Intermediate Fluid Mechanics](#) by James Liburdy. (US) 

Health and Wellbeing

- [A Long Goodbye: Ed and Mary's Journey with Lewy Body Dementia](#) by Baldwin et al. (Aus) 
- [Let's Talk about Suicide: Raising Awareness and Supporting Students](#) by Schell et al. (Canada) 

Information Technology, Statistics and Mathematics

- [Teaching Math for Emergent Bilinguals: Building on Culture, Language, and Identity](#) by Ji-Yeong et al. (US) 
- [Deleting Dystopia: Re-asserting Human Priorities in the Age of Surveillance Capitalism](#) by Richard Slaughter. (Aus) 

Law and politics

- [Building Democracy for All: Interactive Explorations of Government and Civic Life](#) by Maloy et al. (US) 
- [The Environmental Politics and Policy of Western Public Lands](#) by Wolters et al. (US) 

Sciences

- [Microbiology: A Laboratory Experience](#) by Holly Ahern. (US) 
- [Environmental biology](#) by Mathew Fisher. (US) 

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New open teaching resources

- [Course Materials for Educators from BC Campus](#) Find course materials, evaluation tools modules, and other resources that can be used to develop an [open online course](#). (Thanks to Franke Ponte from RMIT for this contribution)

Have a story to share?

Email [Nikki Andersen](mailto:Nikki.Andersen@usq.edu.au) with the details and we'll ensure you're credited in the Digest.

Contact us

e: Nikki.Andersen@usq.edu.au
w: oepoz.wordpress.com

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